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Evaluation of Pre-Survey and Post-Survey

PARTICIPANT PROFILE AND PROGRAM EVALUATION

A total of 97 students participated in the program. Of the participants, 31% (30 students) were from Yenice Multi-Program Anatolian High School, 20.6% (20 students) from Kauno Taikomosios Dailes Mokykla, and 48.4% (47 students) from Liepaja State Technical School. In the pre-program assessment, while 79.4% of students expressed interest in joining the entrepreneurship club, only 38.1% found their schools' entrepreneurship education adequate. Post-program satisfaction rates were notably high. 75.3% of participants reported being very satisfied with the program, and 20.6% reported being satisfied. The dissatisfaction rate remained at only 1%.

ENTREPRENEURIAL COMPETENCIES AND CONFIDENCE DEVELOPMENT

Before the program, 46.4% of participants felt confident about starting a business, while this rate increased to 78.4% after the program. Awareness of the importance of entrepreneurial skills also showed a significant increase from 82.5% to 99%. Throughout the program, participants demonstrated improvement in both soft skills (problem-solving, communication, teamwork, emotional intelligence) and technical skills (budget management, strategic thinking, business plan preparation). Notably, students who initially did not focus on technical skills were observed to have gained competency in these areas by the end of the program.

ACTIVITY ASSESSMENT AND PROGRAM SUCCESS

Participants rated one-on-one communication with entrepreneurs, cultural interaction with students from different countries, factory visits, and practical training workshops as the most beneficial activities. The international dimension of the program provided students with significant gains in both cultural and entrepreneurial aspects. The program received an overall rating of 4.66 out of 5, and 99% of participants indicated they would recommend the program to others. These results demonstrate that the program largely achieved its objectives.

CONCLUSION

The program has been successful in increasing participants' confidence levels, developing entrepreneurial awareness, and imparting necessary skills. The combination of practical applications supported by theoretical knowledge and the international cooperation aspect emerged as important factors enhancing the program's effectiveness. Pre and post-program evaluations of participants indicate that the program achieved its educational objectives and was effective in developing students' entrepreneurial competencies.

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